

Evaluation of application for the Programme of Excellence funding

Name of reviewer:
Name of principal applicant:
Title of the application:
Date and signature (by signing, the reviewer declares himself /herself to be impartial in relation to the application):

Evaluation of application for the Programme of Excellence funding

Programme of Excellence funding will be awarded on the basis of an initial evaluation at the Faculty level followed by an overall assessment of the applications by an interdisciplinary advisory panel under the Rectorate.

These assessment forms are part of the Faculty level assessment.

Conflict of Interest

To ensure an independent evaluation of the research application, please consider if you have a conflict of interest. These include:

- Project researchers with whom you have a financial and/or professional (previous, present or planned research collaboration) and/or personal relationship.
- The decision to fund an application would benefit you directly.
- You anticipate that there may be a perceived conflict of interest.

Please notify the Faculty of , University of Copenhagen as soon as possible in such cases.

Confidentiality

According to Danish Ministerial regulations, the applicant will be informed of your name, as well as the names of the other reviewers of the application. However, the applicant will only receive an anonymous version of the assessment. Applicants will have two weeks to comment on the assessment to the Faculty.

The Evaluation

The proposal should be assessed on a scale of 1 to 5 in relation to the criteria below. A score of 1 signifies that the proposal is inadequate in relation to the criteria, while a score of 5 signifies that the proposal is excellent/well-documented.

The 'NR' column should be marked where a criterion is not relevant to the proposal.

For the use of the overall assessment of the applications by an interdisciplinary advisory panel under the Rectorate, it is necessary to give a qualitative clarification of a minimum of 500 words.

The University of Copenhagen, Faculty.....

The qualitative clarification must enlarge the criteria below and provide a total evaluation.

Please return the assessment form before (date) to the Faculty of.. . . .
using the address, e-mail, or fax

Guide to the assessment form	
1.	Academic quality of the project
	<p>Academic relevance Assessment of relevance in relation to national and international research in the area.</p>
	<p>Level of academic quality Assessment of quality in relation to national and international research in the area.</p>
	<p>Potential to become a leading project within its field Assessment of the potential for the research to result in findings that could be groundbreaking within its field in relation to national and international research.</p>
	<p>Innovative value Assessment of the innovative value of the project in relation to national and international research.</p>
	<p>New thinking that implies confrontation with current paradigms Assessment of the level of new thinking.</p>
	<p>Theoretical foundation of the project Assessment of the theoretical foundations of the project.</p>
	<p>Problem formulation and hypothesis Focused exposition of the problem(s) that are to be investigated and the hypotheses that form the basis of the problem formulation.</p>
	<p>Academic method and project design The relation between the problem formulation and the intended methods of data collection and analysis.</p>
	<p>Expected data quality Degree of reliability, validity and generalisability of the data. Assessment of whether the data/results will be able to support the conclusions or outcomes.</p>
2.	The Applicant
	<p>Academic competence of principal applicant Assessment of qualifications relevant to the project. The assessment of an applicant's research productivity must take into account his/her career within and outside research enterprises and also any periods of leave (such as maternity leave, parental or childcare leave, military service, humanitarian aid work, etc.).</p>
	<p>Research managerial competence of principal applicant Assessment of the background and qualifications of the principal applicant for managing the research-project and carrying it through.</p>
3.	Feasibility of the project
	<p>Research plan and organisation Assessment of whether the research plan is realistic and coherent. Assessment of the organisation and management of the project.</p>
	<p>Feasibility of the project Access to laboratories, equipment, office facilities, specialist knowledge, etc.</p>
	<p>The budget Assessment of the amount applied for.</p>
	<p>Potential competitiveness to obtain external funding Assessment of the potential to obtain external funding</p>
4.	Objective(s) and prospects of the project
	<p>Usefulness Assessment of whether and how it is expected that the results of the project could be utilised in research, development and/or industry.</p>
	<p>Relevance for the study programmes Assessment of the potential for the research to have an influence on the study programmes</p>
	<p>Relevance to society Assessment of the importance of the findings of the project to society in general, including ethical and environmental aspects.</p>